

# T.E.A.C.H. Early Childhood® Delaware

## 2012 Annual Report



### What is T.E.A.C.H.?

In 1990, Child Care Services Association of North Carolina created the Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood® Project to address the issues of under-education, poor compensation, and high turnover within the early childhood workforce. The project recognizes the diverse educational backgrounds of the early childhood workforce and provides scholarship programs appropriate for child care providers with no formal education beyond high school as well as scholarships designed to provide education for degree-seeking participants. By promoting higher education, the program is helping to establish a well-qualified, fairly compensated and stable workforce for this nation's children.

T.E.A.C.H. Early Childhood® now is operating in 22 states and the District of Columbia. The program began operation in Delaware in 2003. The Delaware Association for the Education of Young Children, an affiliate of the National Association for the Education of Young Children, began administering the T.E.A.C.H. Early Childhood® Delaware Program in 2009.

T.E.A.C.H. is a unique scholarship opportunity because it ties education to compensation. T.E.A.C.H. scholarships provide access to education so that participants can take coursework leading to Associate and Bachelor's degrees, Child Development Associate (CDA) credentials as well as other credentials in early childhood education. States develop scholarship models to address the specific needs of their workforce. Not only does it pay for the majority of tuition and book costs and provide a travel stipend, it also supports paid release time. Participants receive increased compensation when they attain a prescribed number of credit hours. Programs retain quality staff because participants' raises are tied to commitments to stay with their sponsoring employers. In addition, T.E.A.C.H. creates a demand for coursework that builds the capacity of educational institutions in local communities.

Child Care Service Association (CCSA) in North Carolina ensures the quality and consistency of the T.E.A.C.H. Early Childhood® Project by acting as a third party evaluator, monitoring all licensed T.E.A.C.H. programs. Each state that participates must sign and follow a license agreement.

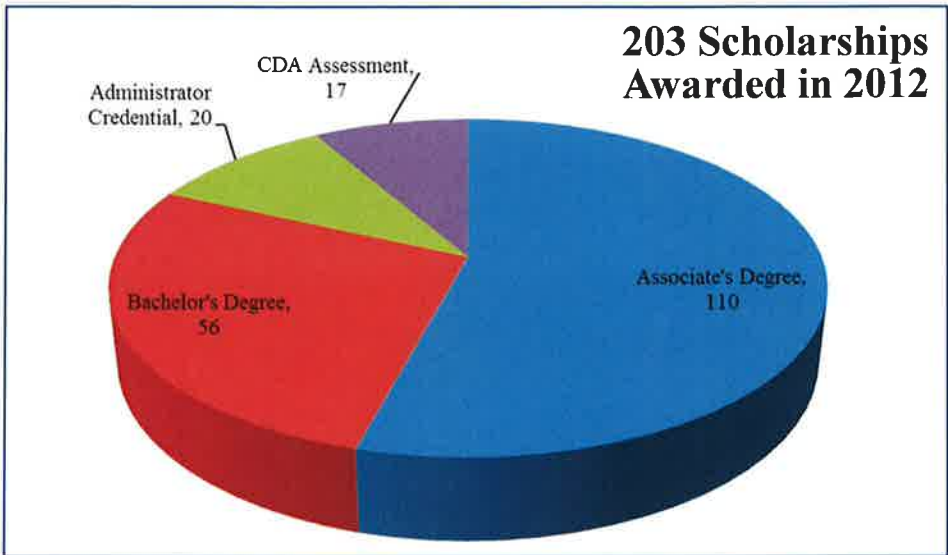
T.E.A.C.H. Early Childhood® has emerged as an effective national strategy helping to address the need for a well-qualified, fairly compensated and stable workforce.

*Information is provided by the Child Care Services Association in North Carolina.*

T.E.A.C.H. is a great way to further your education! Beneficial to yourself, your center but most of all to the children you teach! It has given me the ability to pursue my dream!

-Site Assistant  
Associate Degree  
Kent Co.

# T.E.A.C.H. Early Childhood® Delaware At-A-Glance



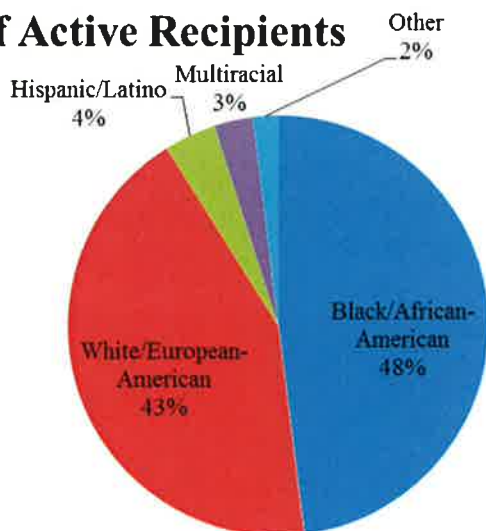
- ### Milestones in 2012
- The number of T.E.A.C.H. Early Childhood® scholarships awarded doubled from 2011.
  - 10 recipients graduated with Associate's Degrees
  - 8 recipients completed Administrator Credentials
  - 10 recipients received their CDA Certificates



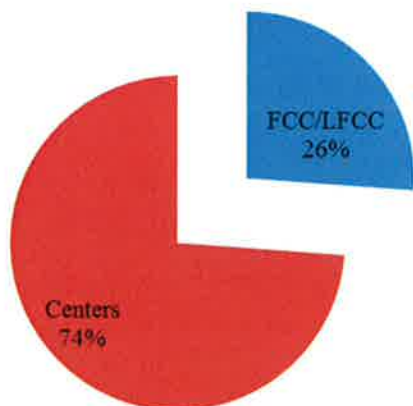
- ### Commitments Fulfilled
- 100% of T.E.A.C.H. Early Childhood® Delaware scholarship recipients agree that help with tuition costs and book reimbursements is very important.
  - 96% of recipients believe that receiving a bonus or raise at the completion of their contract is very important.
  - 78% of sponsors reported that providing a raise or bonus was very important.
  - 96% of sponsors believe that the percentage of tuition that the center is responsible for is about right.
  - 100% of recipients and sponsors would recommend T.E.A.C.H. Early Childhood® Delaware to other child care providers.

# T.E.A.C.H. Early Childhood® Delaware At-A-Glance

## Ethnicity of Active Recipients



## Types of Providers (Active Recipients)



### T.E.A.C.H. Advisory Committee

**Mary Atkins**

Telamon Head Start

**Jim Boyd**

Wilmington University

**Sylvia Brooks**

Wilmington University

**Nancy Campbell**

DTCC – Owens Campus

**Daphne Evans**

Bright Horizons

**Justine Flint**

Office of Child Care Licensing

**Rita Hovermale**

DE Dept. of Education

**Evelyn Keating**

Office of Early Learning

**Pam Kennedy**

Western Family YMCA

**Rachael Knotts**

DTCC – Wilmington Campus

**Kim Krzanowski**

DTCC – Wilmington Campus

**Barbara McCaffrey**

DE Dept. of Health & Social Services

**Tony Martina**

Tender Loving Kare

**Victoria Mells-Clymer**

EC Teacher Resource Center

**Reid Millius**

DIEEC

**Marianne Olmstead**

Boys & Girls Clubs of DE

**Lisa Peel**

DTCC – Terry Campus

**Dan Rich**

DE Early Childhood Council

**Jennifer Roll**

DTCC- Wilmington Campus

**Gwendolyn Sanders**

Springfield College

**Judy Stang**

Springfield College

**Debbie Taylor**

Child Care Aware of America

**Tyler Wells**

Wilmington University

**Sharon Williams**

Family Child Care Provider

**Kathy Wilson**

DE Dept. of Education

**Lynn Worden**

University of Delaware



700 A River Road  
Wilmington, Delaware 19809  
Phone: 302-764-1501  
Fax: 302-764-1503

### T.E.A.C.H. Staff

Paula Holloway, Coordinator  
E-mail: [pholloway@daeyc.org](mailto:pholloway@daeyc.org)

Lynn Jezyk, Counselor  
E-mail: [ljezyk@daeyc.org](mailto:ljezyk@daeyc.org)

Amy Lane, Admin. Asst.  
E-mail: [alane@daeyc.org](mailto:alane@daeyc.org)

*The Delaware Association for the Education of Young Children (DAEYC) administers the T.E.A.C.H. Early Childhood® Program in Delaware. DAEYC is an affiliate of the National Association for the Education of Young Children (NAEYC), the leading membership association for those working with and on behalf of children from birth through age eight. Founded in 1969, DAEYC serves and acts on behalf of the needs, rights and well-being of all young children and their families in Delaware.*

### T.E.A.C.H. Core Values

- Build partnerships for professional development
- Reach the diversity of the field
- Use and strengthen existing higher education systems
- Increase collaboration through formation of state-level advisory committee
- Collect , analyze and share data
- Create educational pathways
- Strengthen early childhood infrastructures
- Work to deliver high-quality, outcome-focused services
- Think System, not program
- Advocate for increased compensation for the early childhood workforce.